DISABILITY VERIFICATION FORM NIAGARA UNIVERSITY IN ONTARIO

Accessibility Services at Niagara University provides services and accommodations to persons with disabilities to ensure equal access to educational programs and activities. Current and comprehensive disability documentation from a qualified health provider (unrelated to the student) who is treating or has assessed the specific disability for which accommodations are being requested is required to assist with the determination and provision of appropriate and reasonable accommodations, auxiliary aids, and services. Additional documentation may be required.

PART A: To Be Completed by Student:

I STUDENT INFORMATION

1 OTOBERT INTORMINATION	
Last Name:	First Name:
Date of Birth:	Today's Date:
Address:	Phone:
City:	Province:
Postal Code:	
RELEASE OF INFORMATION:	
(Student's Name, please print) Niagara University's Coordinator of Accessibil	, authorize the following physician / health provider to release to the lity Services the requested information for the purpose of determining nt or temporary disability while a student at Niagara University.
Signature of student:	Date:
DISCLOSURE OF DIAGNOSIS (OPTIONAL) Please note disclosure of diagnosis is not	
I,(Student's Name, please print) to Niagara University's Coordinator of Accessi	, authorize the following physician / health provider to disclose my diagnosis ibility Services.
Signature of student:	Date:

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PART B: To be completed by a physician or other health provider:

II CERTIFYING PROVIDER INFORMATION Name & Credentials: Province: _____ Postal Code: ____ City: Licence number and province of issue: Signature: **III FUNCTIONAL LIMITATIONS AND PROGNOSIS** Detailed information is essential in determining what the individual's current functional limitations are as well as what accommodations may be appropriate to provide in the college environment. Date of most recent evaluation: Describe the functional limitation(s) caused by the individual's medical condition(s), including the impact of the individual's medical condition(s) on his or her ability to attend classes, complete course work, and take exams. As applicable, please include details on how cognitive, physical, sensory, social and/or emotional skills and abilities are specifically impacted: Describe the current status of this individual's condition(s) (e.g. Active, Progressing, Controlled, In Remission), as well as the individual's prognosis. In particular, please outline whether the limitations imposed by this individual's medical condition are permanent or likely to improve and, if so, how,:

IV RECOMMENDAT	IONS FOR ACCOMMODATI	<u>ON</u>
Please outline any pote	ential accommodation request	ted, and the duration of such accommodation (if known):
		-
Places identify whaths	r any thoronoutic intervention	treatment or medication taken by the individual will detrimentally
•	end classes, complete course	·
	, ' 	,
V RECOMMENDATIO	NS FOR THE COLLEGE EN	<u>VIRONMENT</u>
case-by-case / course-		will be determined by the Coordinator of Accessibility Services on a on will be made based on documentation of disability and, as needed ls.
		college environment. Please check the specific dual and include the rationale for each accommodation.
Taking exams		Accessing class lecture / notes
□ Extended time□ Reader / scribe	☐ Separate location☐ Use of computer	□ Notetaker□ Recording Lectures□ Preferential seating□ Sign Language Interpreters
☐ Use of calculator☐ Other:		 □ Adaptive Chair/Table □ Assisted Listening Device □ Other:

Accessing standard print / textbooks ☐ Alternate format, such as:	<u>Scheduling classes</u> ☐ Location ☐ Time of classes ☐ Reduced course load ☐ Other:	
Non-academic aspects of campus environment For example, navigating campus, managing special dietary restrictions. Please describe below:		
<u>Other</u>		
Rationale for each accommodation checked above	ve:	
All documentation of a student's disability is kept strict the student or by order of the court.	ctly confidential and is not released without written permission from	
Please submit documentation and/or inquiries to:	Kelly Engert, Coordinator of Accessibility Services P.O. Box 1915, Academic Success Center Seton Hall, First Floor Niagara University, NY 14109 Phone: (716) 286-8541 / Fax: (716)286-8063 kadams@niagara.edu	